

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Putney Central School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	154	429	355	306	97	420	271	162	100%	57	11%	1%
No Free/Reduced Lunch or Milk	381	108	459	351	306	69	441	265	111	100%	39	3%	0%
Free/Reduced Lunch or Milk	381	46	360	335	306	28	369	241	50	100%	18	28%	3%
Without Disability	381	131	450	353	306	80	444	268	139	100%	*	8%	*
With Disability	381	23	312	316	306	17	309	223	23	100%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	381				306								
Asian	381	*	*	*	306				*	*	*	*	*
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	151	428	355	306	96	420	271	*	100%	*	11%	*
Not English Language Learner	381	153	429	355	306	97	420	271	*	100%	*	11%	*
English Language Learner	381	*	*	*	306				*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound